BRANCHBURG TOWNSHIP SCHOOL DISTRICT Branchburg, New Jersey

JOB DESCRIPTION

Job Title: Speech Language Specialist

Reports To: Director of Educational Programs & Student Support Services

Contract Terms: BTEA; 10 Month Contract

Qualifications:

• Valid New Jersey Speech Language Specialist Certification

• Master's degree in Speech Language Pathology

• Certificate of Clinical Competence from ASHA preferred

• Familiarity with AAC devices and programs

• Desire to work with young students with complex communication needs

• Ability to maintain a positive learning environment

• Strong interpersonal and communication skills

Job Goal:

The speech-language therapist will provide assessment, identification, and treatment services for communication disorders that adversely affect a student's educational progress within the school setting according to requirements set forth by the New Jersey Special Education Code.

Performance Responsibilities:

- Provide appropriate individualized programs of therapy to meet individual students' needs to correct existing speech, pragmatic or language deficits.
- Provide social skills group interventions as needed.
- Serve as a member of the Child Study Team assisting in the identification, diagnosis, evaluation, determination of eligibility, and development of appropriate programs for students with disabilities pursuant to N.J.A.C. 6A:14
- Provide professional case management including developing and monitoring IEPs for students determined to be Eligible for Speech Language Services only (ESLS).
- Provide case history data where deemed appropriate.
- Provide a thorough assessment and diagnosis of speech, voice, hearing and language disorders.
- Prepare written evaluations and maintain records which clearly and succinctly document services provided, student progress and discharge as recommended.

- Provide consultation for students receiving I&RS as requested.
- Develop schedules for services in collaboration with other teaching staff
- Employ evidence-based instructional/therapeutic methods and materials that are appropriate for meeting each student's goals and objectives.
- Develop and maintain a variety of low-tech and high-tech Alternative and Augmentative Communication systems for minimally verbal or non-verbal students.
- Keep thorough ongoing records for the individual student receiving therapy or other school-provided speech services.
- Remain current on instructional and technological advances and other matters concerning speech-language therapy.
- Assure compliance with state and federal laws, regulations, policies and procedures.
- Preserve and protect patient and client confidentiality in all situations and with all documentation.
- Collaborate with parents, classroom teachers, and other school staff
 members and suggest strategies to improve students' speech and language
 skills across settings.
- Assist teachers in observing, describing, and referring suspected and identified speech and language disorders.
- Assist in the development of classroom activities to meet the communication needs of the student.
- Collaborate with other professionals working with students outside the school setting to maximize the effectiveness of treatment plans with parental/guardian consent.
- Communicate information on the student's therapy program and progress to teachers and parents/guardians.
- Maintain professional competence through in-service educational activities provided by the district or self-selected professional growth activities, which expand current knowledge and enhance professional excellence.
- Perform other duties as assigned by the Building Principal or Director of Educational Programs and Student Support Programs to support the school community.

Evaluation:

In accordance with state regulations, Board of Education policy, and agreement between Board of Education and the Branchburg Township Education Association

Board of Education Approved: June 22, 2023